


South Charlotte Middle  
School Improvement Team  
January 13, 2025

**Agenda:**

Members Present (check if present)

	Lisa Bailes	x	Christy Gannon		Angela Mallette	x	Tamika Watkins
x	Elizabeth Clarke	x	Blake Gross	x	Whitney Matthews	x	Kim Young
x	Amanda Daniels		Mark Hicks	x	Lisa Newberger		
	Janelle Davis	x	Catherine Laurenzi		Giada Pozzo		


Topic	Notes
<b>Approval of Minutes &amp; Welcome to new member: Mr. Gross</b> Christy Gannon	
<b>WINS</b>	<p>(This is part of our Capturing Kids Hearts protocols. We try to start each class and each meeting with celebrating 2 or 3 “good things” or “wins”)</p> <p>*Welcome back, Mr. Gross.</p> <p>*Ms. Newburger shared that she won the Jimmy Johnson grant! \$35,000. Book Vending Machine, magna tile table, books for non English speakers; 100 rubrics cubes; projects - Kindness rocks; materials to make snow flakes. \$5,000 in books to fill up vending machine.</p> <p>*Field Trips - Orlando, Atlanta, DC,</p>
<b>Media Center Update</b> Lisa Newberger	<p>Update:</p> <p>Goals -</p> <p>#1 #Every child checks out 4 books(= 3,080 books). We have already hit our first goal.</p> <p>#2 We are at: 9.8 books per student. CMS minimum is 7 items per student</p> <p>PTO purchased lego table this year.</p> <p>2 chess tables have been acquired.</p> <p>“Taki about your books.” Event</p> <p>“Pet Bulletin Board” Event to support Ms. Kissmann’s pet material drive</p> <p>.....</p> <p>All events including Jimmy Johnson grant supports school culture, positivity, and literacy.</p>
<b>School Improvement Plan A4.16</b> Kim Young and Whitney Matthews	<b>School Improvement Plan Indicator: A4.16:</b> The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level

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	<ul style="list-style-type: none"> <li>o Last meeting Ms. Matthews explained dates.</li> <li>o Discussion:</li> </ul> <p>Ms. Matthews shared: Wednesday, Jan. 15 Registration opens for rising 7th and 8th grade students. <b>Jan. 14</b> event is to explain electives and difference between honors and standard, etc. Lots of time left for questions.</p> <p><b>Monday, Feb. 10:</b> Rising 6th graders will visit school and parent meeting will take place in afternoon. Any action step related to Jan. 14 and Feb. 10 we could add that supports A4.16? Principal Coffees will not be scheduled because of the timeline. Feedback: registration is explained quite well, so no additional meetings are necessary to explain course selection Students are curious about: lockers, 3 minute transition time; bathroom policy; Perhaps think about Shocker day in summer: Parents not allowed. 2 hours. 8th grade do not go on 6th grade hallway. Idea: parents stay in cafeteria or drop students off; ambassadors walk students around. If we want parents to stay, then PTO could plan something for parents. Spirit wear.</p>
<p><b>PTO Report</b> Janelle Davis</p>	<p>Get word of mouth to current members. Next meeting will be Wed. Jan. 29 in cafeteria. No new incoming money for annual fund but matching funds have come in. Hospitality Kristen Gennett - is planning Souper Bowl on Feb. 5 though not a lot of sign ups yet. Cookie swap was a success. March - Teacher Appreciation Week. February and March faculty meeting breakfasts will not happen - they will be offset by Souper Bowl and Teacher Appreciation Week.</p>
<p><b>Principal's Report</b> Lisa Bailes</p>	<p>Schools to Watch visit - Thursday, February 6, 2025 New teachers: Ms. Green, Mr. Meeks and Mr. Singleton.</p>

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<p>Other</p>	<p>Ms. Laurenzi shared that <b>Ballantyne Ridge Registration nights: Feb. 13 and Feb. 18. Registration Info sessions. 6 pm in Ballantyne Ridge Auditorium.</b> Ms. Newburger shared that: <b>6th and 9th grade students will receive new chromebooks in the next month.</b></p>
	<p style="text-align: center;"><b>Future SIT Dates:</b> Monday, February 3 Monday, March 3 Monday, April 7 Monday, May 5 Wednesday, June 11</p>



<p><b>School Improvement Plan Indicators</b></p>	<p>Date when the indicator was discussed at SIT</p>
<p><b>A2.04:</b> Instructional Teams develop standards-aligned units of instruction for each subject and grade level</p>	
<p><b>A4.01:</b> The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p>	<p>Dec. 2 - Discussed Attendance Plan</p>

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<b>B3.03:</b> The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers	Nov. 12 - Discussed MVPA #1 results
<b>A4.06:</b> ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions	Oct. 9 - Capturing Kids Hearts Nov. 12 - Discussed Kindness Week
<b>A4.16:</b> The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level	January 12
<b>E1.06:</b> The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).	Nov. 12 - Discussed counselor coffee